

**BILL SUMMARY**  
2<sup>nd</sup> Session of the 55<sup>th</sup> Legislature

<b>Bill No.:</b>	<b>HB 3218</b>
<b>Version:</b>	<b>CS</b>
<b>Request Number:</b>	<b>10120</b>
<b>Author:</b>	<b>Reps. Sears and Casey</b>
<b>Date:</b>	<b>5/23/2016</b>
<b>Impact:</b>	<b>Potential change in assessment costs as dependent on future testing vendor contracts</b>

**Research Analysis**

Please see previous summary of this measure.

Prepared By: Marcia Goff

**Fiscal Analysis**

CS for HB 3218 relates to the Oklahoma School Testing Program. The measure modifies the definition of “teacher”, allows for the State Board of Education to implement an electronic delivery system for all assessments, and requires the Board to continue to administer all assessments by other means. Further, by no later than December 31, 2016, the Board will adopt a statewide system of student assessments in compliance with the Every Student Succeeds Act which will be aligned with the Oklahoma Academic Standards. The Board will administer the assessments beginning with the 2017-18 school year. Required assessments with grade levels are delineated for the 2016-17 school year and beginning with the 2017-18 school year.

In addition, certain criterion referenced tests are deleted as well as end-of-instruction tests. The Board is required to report preliminary results for all statewide assessment to school district no later than June 1 of each year. The Board in consultation with other state agencies and entities will study and develop assessment requirements. Reading Sufficiency Act assessment language is provided as well as additional assessment clarifications in other education related laws. And, for information on school performance for school site report cards issued during the 2016-17 and 2017-18 school year, the Department of Education is required to provide specific information. Repealers include specified language related to certain definitions, criterion-referenced geography test, Achieving Classroom Excellence and End-of-Instruction tests.

Department of Education personnel provide that fiscal impact information cannot be fully determined at this time. The total estimated FY-17 testing costs under current law is \$18,790,176 which includes approximately \$3,800,000 in federal funds. End-of-instruction tests are estimated at \$7,308,302 of the total. Potential savings could be realized with less assessment requirements, however, funding changes may occur with specified requirements, and the potential change in assessment costs which are dependent on future testing vendors contracts.

Prepared By: Andrea Kearney

**Other Considerations**

None

